

Project Title: **USC Learning Experience Evaluations - Fall 2025**

Courses Audience: **53**

Responses Received: **23**

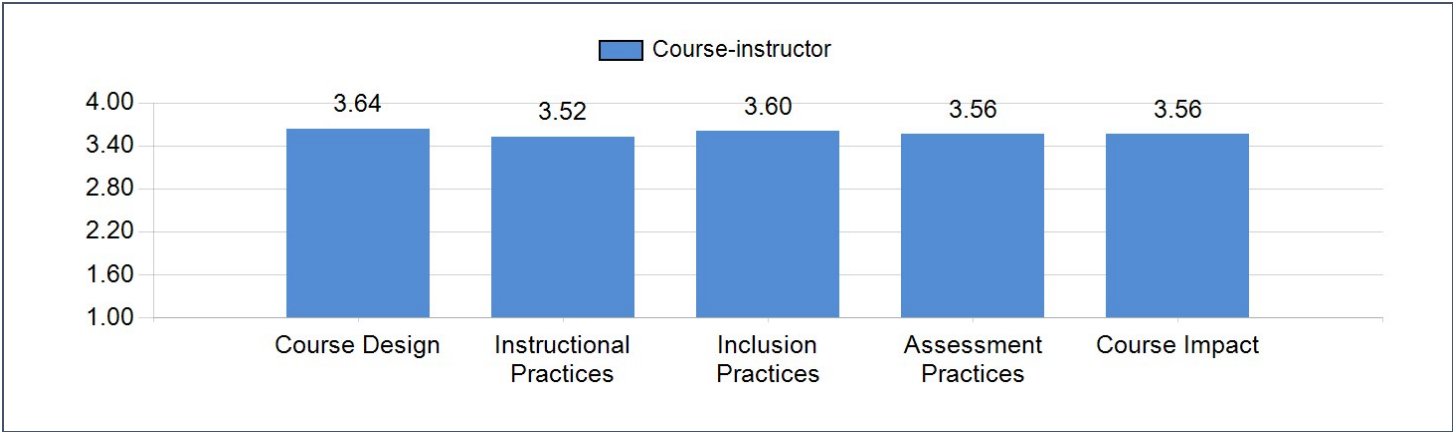
Response Ratio: **43.40 %**

Report Comments

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LEARNING EXPERIENCE SUBSCALE ANALYSIS

Learning Experience Subscale Average Score



Competency	Course-instructor	Standard Deviation
Course Design	3.64	+/-0.48
Instructional Practices	3.52	+/-0.56
Inclusion Practices	3.60	+/-0.54
Assessment Practices	3.56	+/-0.56
Course Impact	3.56	+/-0.64

COURSE DESIGN

	N	Mean	Std. Deviation
The course objectives were well explained.	22	3.59	0.50
The course assignments were related to the course objectives.	22	3.64	0.49
I understood what was expected of me in this course.	22	3.68	0.48

INSTRUCTIONAL PRACTICES

	N	Mean	Std. Deviation
The instructor carefully explained difficult concepts, methods, and subject matter.	22	3.41	0.59
The instructor encouraged me to do my best work.	22	3.59	0.50
The instructor encouraged questioning and discussion of course topics from the students	22	3.55	0.60

INCLUSION PRACTICES

	N	Mean	Std. Deviation
The course materials included diverse perspectives OR applications to diverse populations.	20	3.65	0.49
The instructor used a variety of teaching approaches to meet the needs of all students.	21	3.33	0.66
The instructor was receptive to the expression of diverse student viewpoints	20	3.70	0.47
The instructor demonstrated sensitivity to students' needs and diverse life experiences	21	3.71	0.46

ASSESSMENT PRACTICES

	N	Mean	Std. Deviation
The assessments/assignments reflected what was covered in the course.	22	3.59	0.59
The grades I have received thus far reflect the QUALITY of my performance in the course.	22	3.50	0.60
The criteria for good performance on the assignments or assessments were clearly communicated.	22	3.59	0.50
The instructor's evaluation of my performances was constructive.	22	3.55	0.60

COURSE IMPACT

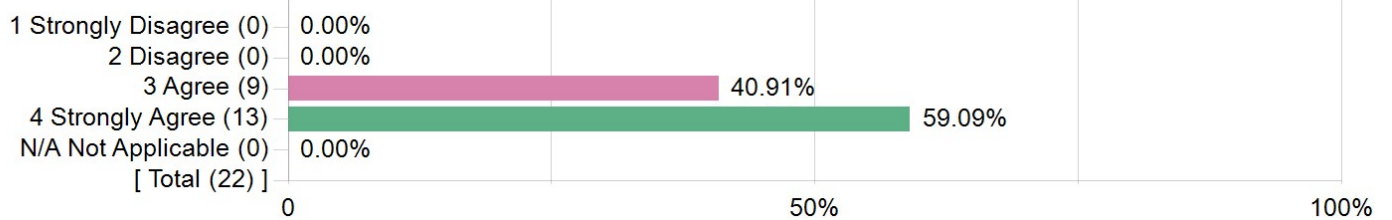
	N	Mean	Std. Deviation
I learned perspectives, principles, or practices from this course that I expect to apply to new situations.	22	3.59	0.59
This course challenged me to think critically and communicate clearly about the subject.	22	3.55	0.60
This course provided me with information that may be directly applicable to my career or academic goals.	22	3.55	0.74

LEARNING EXPERIENCE SUBSCALE ANALYSIS: COURSE DESIGN

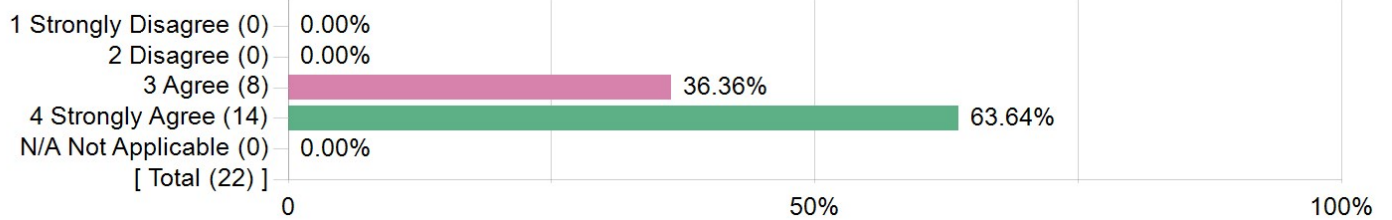
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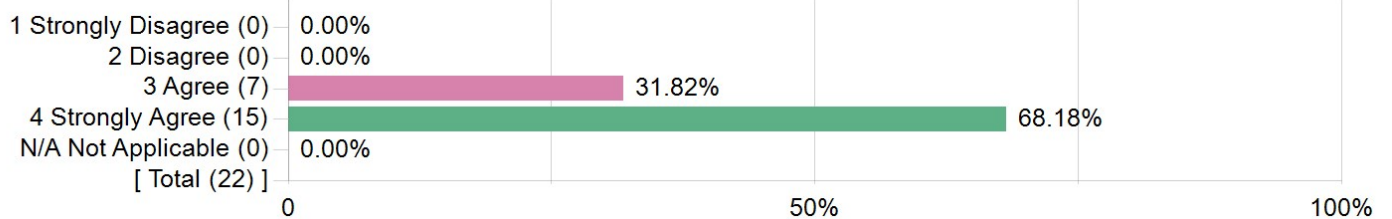
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2. The course assignments were related to the course objectives.



3. I understood what was expected of me in this course.

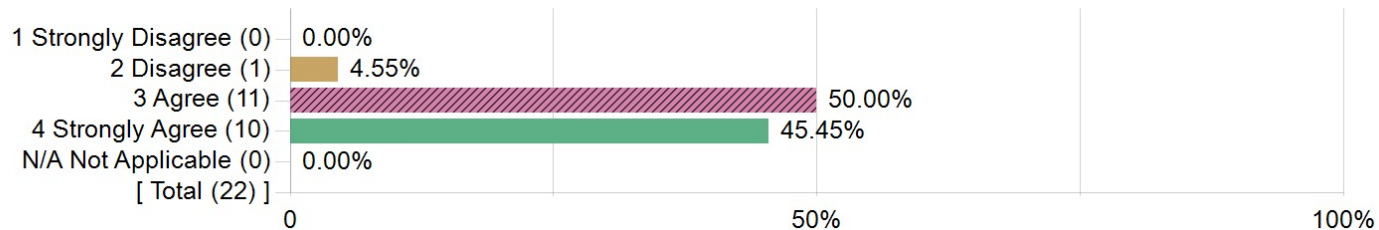


LEARNING EXPERIENCE SUBSCALE ANALYSIS: INSTRUCTIONAL PRACTICES

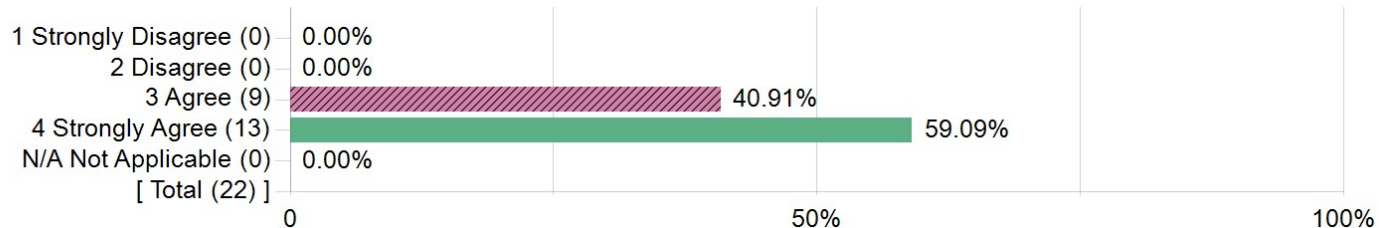
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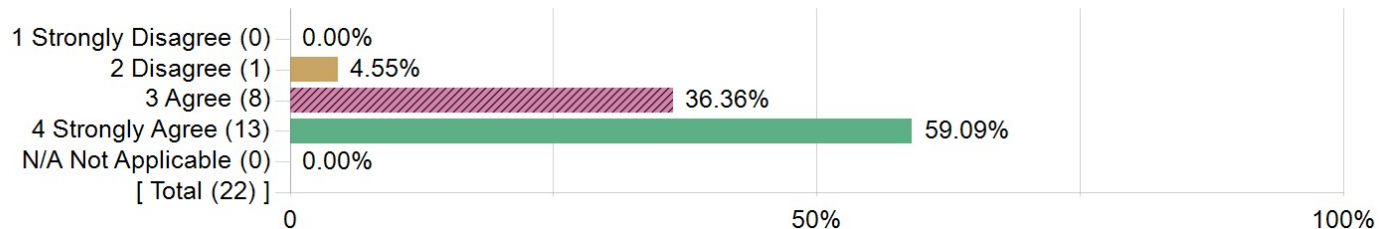
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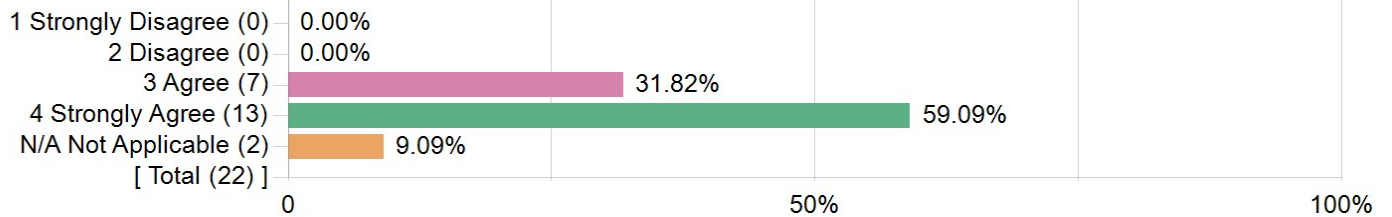


LEARNING EXPERIENCE SUBSCALE ANALYSIS: INCLUSION PRACTICES

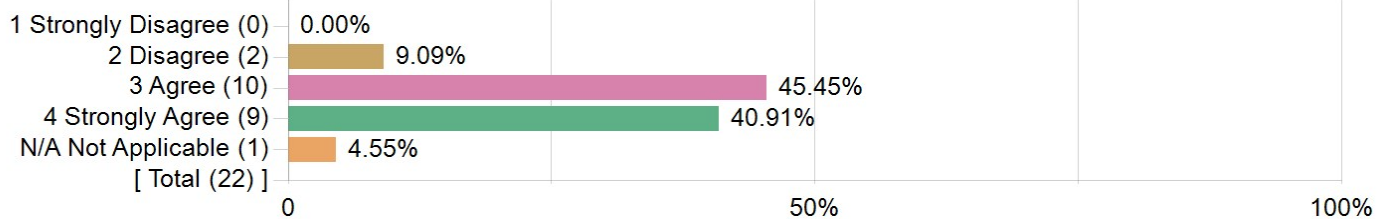
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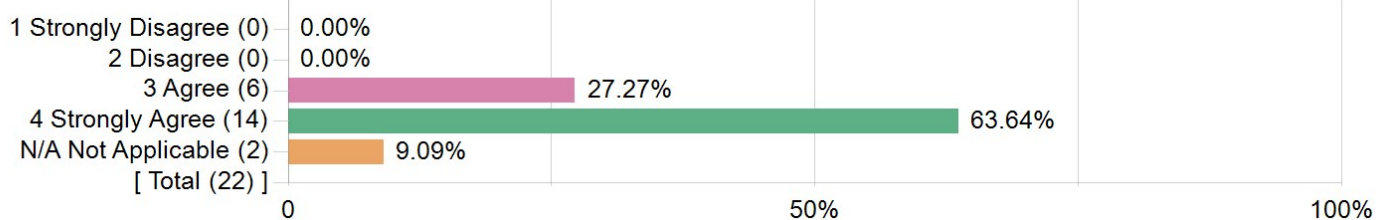
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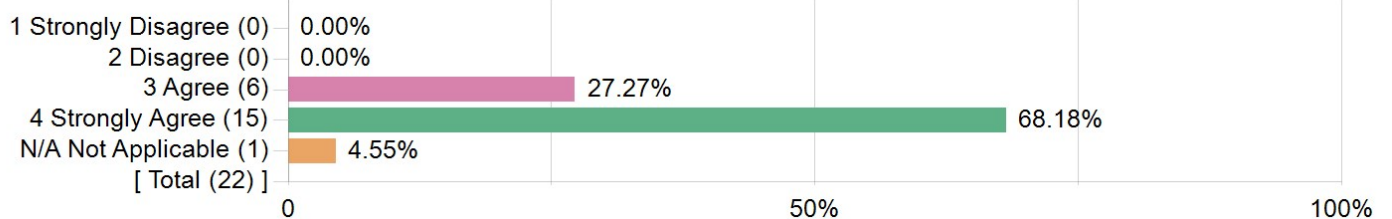
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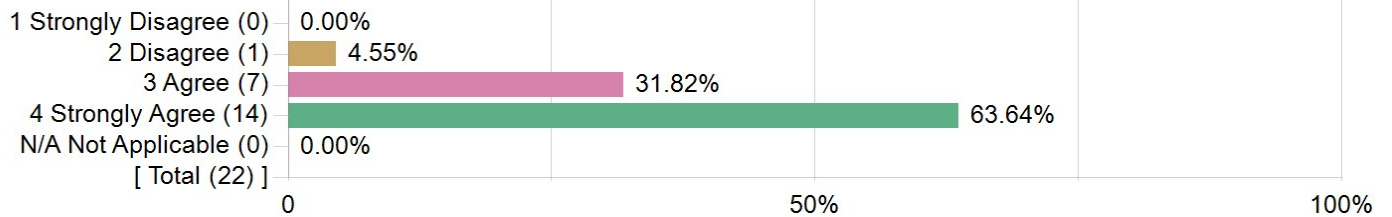


LEARNING EXPERIENCE SUBSCALE ANALYSIS: ASSESSMENT PRACTICES

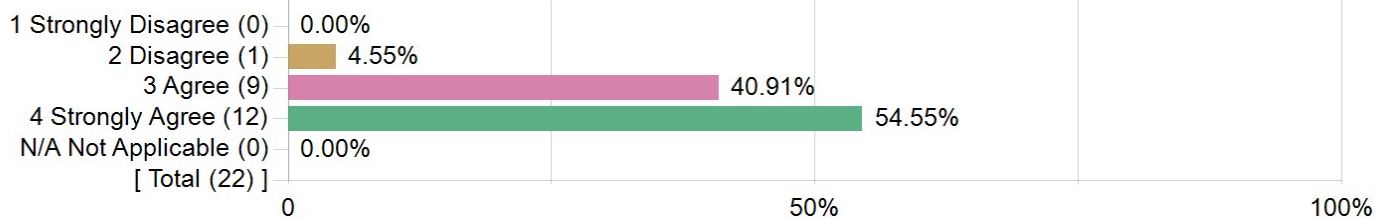
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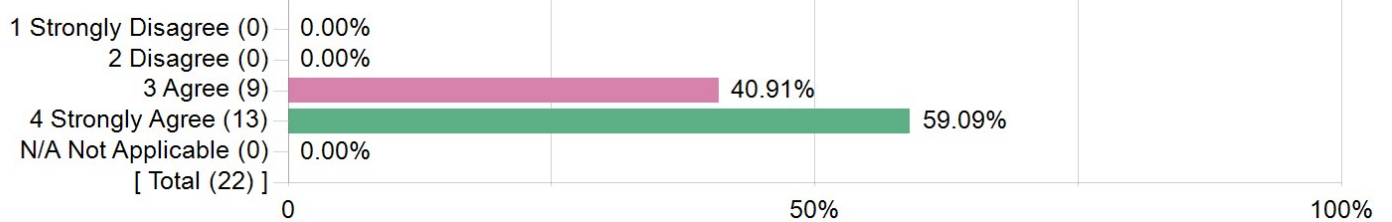
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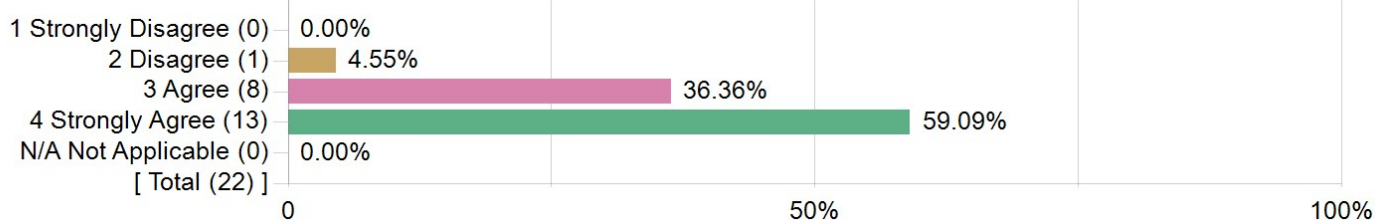
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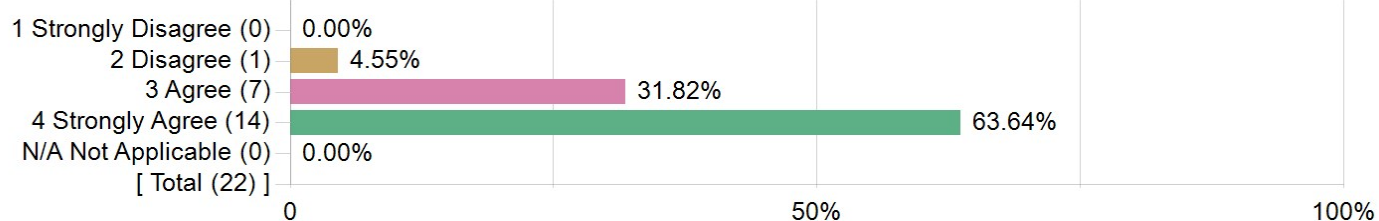


LEARNING EXPERIENCE SUBSCALE ANALYSIS: COURSE IMPACT

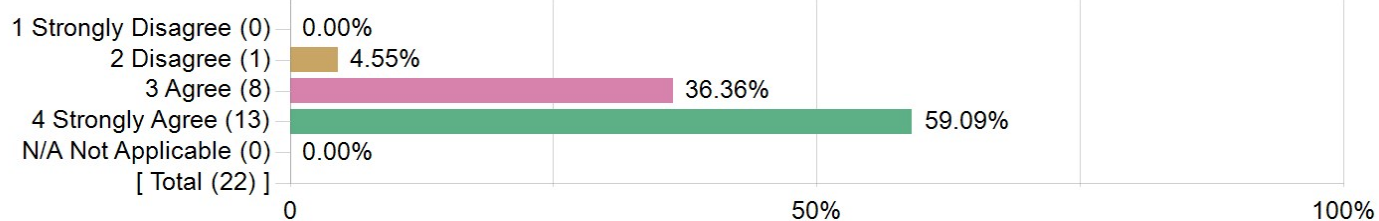
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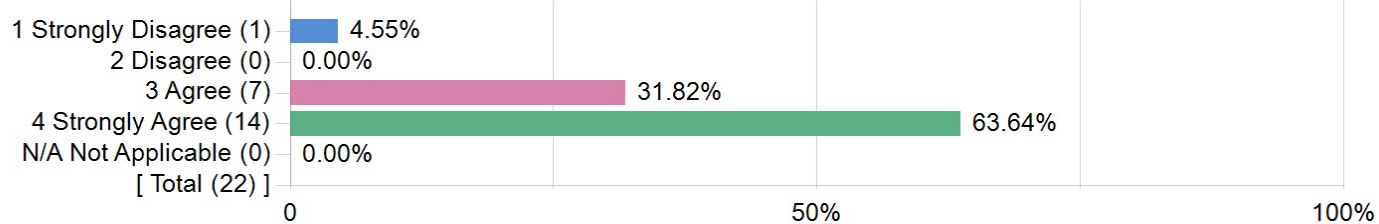
1. I learned perspectives, principles, or practices from this course that I expect to apply to new situations.



2. This course challenged me to think critically and communicate clearly about the subject.



3. This course provided me with information that may be directly applicable to my career or academic goals.



If you have selected at least a "Strongly Disagree" or "Disagree" option with one of the previous statements on COURSE DESIGN, INSTRUCTIONAL PRACTICES, ASSESSMENT PRACTICES or COURSE IMPACT, please describe a change that would improve that aspect of the course.

Students
Sometime the homework was much harder than class materials in my opinion
I felt that other students in the class were able to deconstruct concepts from different perspectives, suggesting prior finance knowledge or hands-on experience with the stock market. I also wished that more of this industry-focused communication had been incorporated, with relevant examples from the current market. Additionally, between the two midterms, I didn't feel that I received constructive feedback on my performance beyond the suggestion to read the textbook before class. I would have appreciated if the more complex concepts and equations had been broken down more slowly.
There would be times were professor Wright would lecture for long periods of time and fail to engage with the class. If he had integrated more turn/talk, active discussion, and practice questions into lecture it would make a big difference.

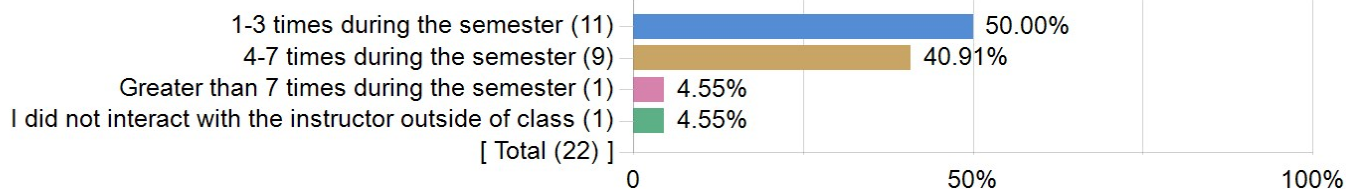
Is there additional information or feedback that you would like to share with instructor Calvin Wright ?

Students
Speaks a bit quietly volume wise
He was a great professor, very reasonable and kind. I wish him all the best.
No
Such a great professor. All was very useful, especially the Excel work and building the model at the end.
Interesting class and I appreciated your real world experience and anecdotes you brought
I enjoyed how you taught the class especially after you adjusted the approach slightly following one of the exams. Thank you for a great semester!
none
I would prefer to do more in class work through questions, it often felt rushed and didn't always make sense because the pace was too fast
N/A
This was a well-structured class; the objectives were clear, and the conversations related to IB prep provided me with valuable insights. Given the complexity of the material and the breadth of the concepts, I believe that having lecture recordings would be very helpful. I often found myself unsure whether I had captured everything during the lecture, as I was still trying to grasp the previous concept while we were already moving on to the next. Additionally, the midterms were very straightforward and clear.
The boy. Just make sure to ask the class a question every so often or else lecture becomes a bit stale.

STUDENT ENGAGEMENT ANALYSIS

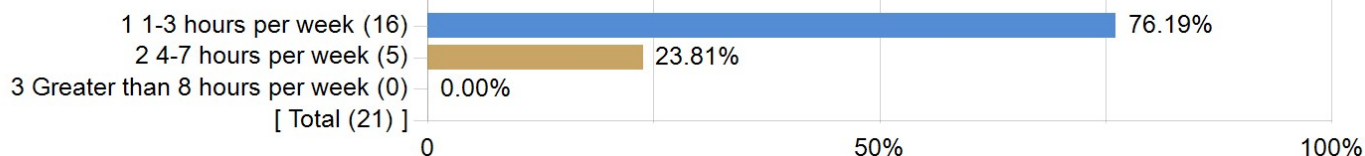
Number of Instructor Interactions Outside of Class

Approximately how many times did you interact with instructor Calvin Wright outside of class? (e.g., via email, office hours)

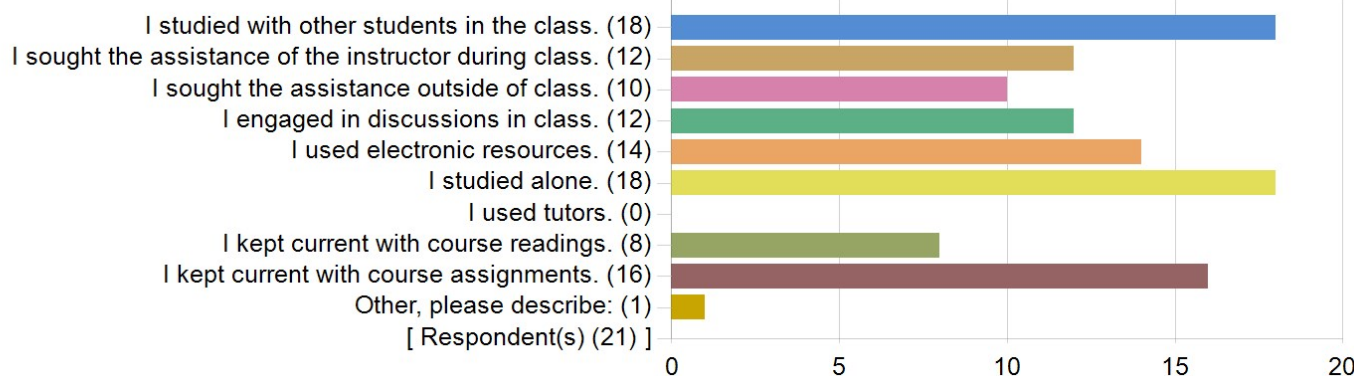


Approximately how many hours did you spend on coursework outside of the classroom?

Approximately how many hours did you spend on coursework outside of the classroom?



In what ways have you participated in your learning for this course? (Please select all that apply.)



Please describe the MOST valuable aspect(s) of this course.

Comment
Topics were applicable in real life settings
The most valuable aspect was the investing/corporate finance aspect
real life implications of what he teaches
The course assisted me in understanding concepts like dividends, pricing, premiums, and discounts.
Excel, slideshows, practice midterm
Adequately prepared me for a final in an interesting way
Learning the basics of how investing is optimized and how to value money is an immensely useful skill.
learning new things
practice exams
The content
I think the most valuable aspect of this course is how easily you can connect with the professor and how helpful he is.
Actual tangible understanding of relevant and impactful finance concepts
The Study practice exams were extremely helpful
DCF valuation
Learning about finance
Learning concepts applicable to my job search.
Learning about Professor Wright's research was interesting and provided a better perspective on the concepts. Additionally, the use of Excel was very helpful for learning. I do wish there had been more time dedicated to navigating Excel, as it wasn't discussed much until Midterm 2.
Finance concepts, NPV, pretty much all the material completely changed my perspective in financial markets

Please describe the LEAST valuable aspect(s) of this course.

Comment
Redundant/repetitive style of class
I would say the usage of HW was unnecessary
pretty vague exams
I can't think of anything.
textbook
Felt I could teach a lot of this stuff to myself
None come to mind, some subjects like balance and income sheets were tedious but useful for life.
nothing
the textbook readings werent that valuable
Sometime lectures only because I had learned some of the materials for chapters beforehand
I wouldn't say there is a least valuable aspect of this course but if I had to choose it would be how sometimes it felt more fast paced.
N/A
Not talking about how to apply many of the concepts to different jobs, maybe it would be better to learn about how different jobs apply these concepts
N/A
The lecture going over the financial statement was the least valuable as majority have taken accounting, I had wished that the discussion of analysis from an investor or CFO was leaned into more heavily.
The really esoteric concepts being lectured for an hour and 20 minutes straight.